



# Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

## Migrant Musings: January 2015

Reimagining Migrant Education in Indiana

Office of English Learning and Migrant Education

Charlie Geier, Rachel Davidson, Nathan Williamson and Bree Ausenbaugh

### Migrant Dates:

January 22 – CNA #2 Meeting  
@ IDOE

January 28-30 – Interstate  
Migrant Education Council  
Meeting; Little Rock, AR

February 9 – TMIP Secondary  
Credit Accrual Workshop  
-McAllen, TX  
1-800-292-7006

February 23-25 - State  
Directors' Meeting—  
Washington DC

March 22-25 – NASDME  
National Migrant Conference  
-Seattle, WA

April-May- Migrant families are  
arriving around the state! Click  
[here](#) for tips to welcome families

### Publications:

\*[Brochures](#)

\*[IDOE Title I, Part C Website](#)

\*1-800 Migrant Hotline cards (see  
ID & R Field Specialist)

\*Presentation Boards and  
Tablecloths—(See ID & R Field  
Specialist)

### Recent Highlights

\***2014-2015 CSPR Data**- RSY Students Served: 759; Percent Served: 98.96% What an incredible accomplishment for all out Service Centers and Schools! This is huge increase from years past. Keep up the great work!

\***1:1 Interstate iPad Project** – Students from Regions 3 & 4 whose home states are Texas and Florida have been participating in a 1:1 Interstate iPad Pilot since this past October. As part of the pilot, these students are required to utilize myON for approximately 1 hour a week and submit weekly assignments on My Big Campus. The vision of this project is to ensure students are receiving MEP services in both Indiana and their home state. We also want students to have the ability to access necessary resources that can assist them in being academically successful, and don't fall behind in school due to their migratory lifestyle.

\***STEM Development** - There are 20 amazing teachers representing each region for the STEM Curriculum Team. The team has created over 45 K-12 lessons for the summer programs and is still creating! Each lesson incorporates the exciting technology kits that each region will be receiving. Some of the lesson topics include, 'The Tortoise, the Hare, and a Sphero,' 'Digital Vs. Real Life Exercises,' 'Sphero Tour of the Solar System,' and 'GoPro Color Hunt.' You can see some of the exciting things the team is doing by following the thread #MigrantEd on twitter!

### Announcements

\* The Migrant Program evaluation is now available and presents documentation, data, conclusions, and recommendations on the delivery of Indiana's Migrant Education Program services for the 2013-14 school year. Thank you to everyone for all your hard work and continuously striving to meet the needs of our migrant students. <http://www.doe.in.gov/sites/default/files/elme/evaluationinmep13-14-12-21-14.pdf>

\* Jesse Shawver has joined Region 3 as the Regional Program Administrator. Please help us welcome him to the migrant education family.

\* The TMIP is in the process of scheduling Stride Academy STAAR based online tutorial trainings for all grade levels in core content subjects. **Training is required to take advantage of this resource.** Please take a moment to consider which teachers/tutors from your program should participate in this training.

\* MRC and Recruiter contact information has changed. Please use the updated information on the IDOE website <http://www.doe.in.gov/elme/title-i-part-c-education-migratory-children>



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## Migrant Musings Continued...

### U.S. Departments of Education and Justice Release Joint Guidance

Read the [press release](#) from January 7, 2015 from U.S. ED and DOJ reminding states, school districts, and schools of their obligations under federal law to ensure that English learners students have equal access to a high-quality education and the opportunity to achieve their full academic potential. Fact sheets, in English and other languages, are included. The guidance reviews the obligations to identify ELs, provide language programs and qualified staff, avoid segregation, monitor progress, evaluate the program, provide information in a language parents can understand, and more. This is the first time that a single piece of federal guidance has addressed the array of federal laws that govern schools' obligations to English learners. The IDOE includes much of this information in its EL Guidebook at [www.doe.in.gov/elme](http://www.doe.in.gov/elme) as well.

### FAQ & MIDAS Troubleshooting

1. What is the first date the student is eligible for services and enrollment? The student is eligible upon approval of the COE.
2. Does MIDAS automatically enter withdrawal dates once the performance period ends? No, data clerks will need to manually enter student withdrawal dates on all records.
3. What do I do if I can't see the students name under the enrollment tab? First, contact your recruiter to verify the child is in the correct school within your region. If the answer is NO the recruiter should correct the school, save the record, and try the search again. If the answer is yes, contact Bree for further assistance.
4. Can children under the age of 3 have an enrollment record? Yes, these students are eligible to receive MEP and TMC support services.
5. Will there be any upcoming MIDAS training? Yes, we are currently discussing dates.

### myON Moment

**Literacy Toolkit:** myON recently released a Literacy Toolkit which allows students to engage in more active reading with myON's digital library. New features include highlighting, adding sticky notes, adding shapes, annotating text, and creating entries in a reading journal. Release notes with more information can be found on the Learning Connection.

<file:///C:/Users/bausenbaugh.IDOE/Downloads/myON%20Literacy%20Toolkit%20Release%20Notes.pdf>

Since April 1, 2014 through December 15, 2014 there has been:

- **A total of 40,302 books browsed**
- **A total of 26,814 books read**
- **A total of 4,293 hours, 22 minutes and 56 seconds time spent reading**

\* Currently there are 2,179 student accounts.

\* Of those 2,179 accounts, 1309 of them have never been touched: meaning 1309 students with accounts have never taken the placement assessment or spent any time reading.

\* There are 870 "active" users in the MEP district meaning 870 students have taken the placement assessment and/or have spent time reading. Students who have taken the placement assessment, but have no time spent reading are deemed "active users" since taking the assessment counts as an instructional service. Please ensure students are utilizing this resource.



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### Resources for OSY

Bilingual Dictionaries  
<http://www.dictionaryproject.org/>

Road Maps – Indiana  
Chamber of Commerce

Pocket Calendars to  
track hours – US Dept.  
of Labor

Strategies,  
Opportunities, Services  
for Out-of-School  
Youth  
<http://www.osymigrant.org/>

OSY mini-lessons about  
legal rights, parenting,  
health, and safety  
<http://www.osymigrant.org/instructionalResources/miniLessons.html>

\***PAC Meetings**—All  
MRCs are to hold at  
least 2 PAC meetings  
per year. Please click  
[here](#) for OME Non-  
Regulatory Guidelines.  
Let us know how we  
can help and support.  
Notify us with the  
dates and times for  
your MRC PAC  
Meeting.

### Congratulations

\***Top myON users in November** – **South Bend** students browsed 929 books, read 652 books, and spent approximately 132 hours reading; **North White** students browsed 291 books, read 166 books, and spent nearly 37 hours reading; **Plymouth** students browsed 206 books, read 123 books, and spent nearly 23 hours reading

\***Top myON users in December** – **South Bend** students browsed 733 books, read 573 books and spent nearly 145 hours reading; **Region 5** students browsed 333 books, read 259 books and spent 37 hours reading; **Washington** students browsed 276 books, read 132 books, and spent almost 28 hours reading

### The Countdown is On! “To Do” for January

- ☐ Outline Summer Program
  - ☐ Identify the audience (targeted students)
  - ☐ Choose a model
  - ☐ Determine how many sites are needed
  - ☐ Determine program dates/times
  - ☐ Contact Schools in Region to Participate
  - ☐ Determine Summer Staffing Needs
  - ☐ Determine Transportation Needs
  - ☐ Determine Curriculum
  - ☐ Select/Order materials
- ☐ Begin planning PAC Meetings

### Technology Spotlight

On a recent trip to Hillsborough Co. Florida for the interstate 1:1 iPad Pilot, the technology team recognized the following students for their continued use of myOn while in their home state. The two highest readers received special recognition and a certificate of achievement for their dedication. Their parents were also in attendance and so proud.

